



You've Got a Friend in Me – Post Workshop Lesson Plan for KS1

Year Two: Language and Literacy lesson: Friendship poems

Learning objectives:

To develop language and communication skills through whole group discussion, small group discussion and discussion in pairs.

To develop language and literacy skills by creating poems about friendship.

Introduction: (5 minutes)

Begin with a class discussion about the You've Got a Friend in Me workshop to refresh the children's memories about what they have learnt about being a good friend; from the puppet show and the friendship photographs that they created in the drama role-play exercise.

First activity – Small group discussions and feedback (10-15 minutes)

Divide the class into small groups and ask the children to talk about what makes someone a good friend. Ask the children to share stories and personal experiences about times when they have been a good friend or when a friend has been particularly supportive to them. The children could brainstorm their ideas on large pieces of paper, or simply feedback on their discussions to the rest of the class.

Second activity – Creating a framework for the poem (10 minutes)

Make a list of the key words or phrases that come out of the discussions. The children can use these key words when creating their own friendship poems. Provide the children with a framework for writing their poem. Ask each child to write the word friendship on paper as follows:

F
R
I
E
N
D
S
H
I
P

Main activity: Writing the friendship poems. (20 minutes)

Write the first line of the poem as a whole class. F is for friendship. In pairs, ask the children to write the rest of the poem. Each line starts with R is for... I is for... By working in pairs, the children can share their ideas and support each other.

Extension activities:

The poems could then be typed out on the computer in an ICT lesson and displayed in the classroom. They could also be shared in an assembly.

Review (5 minutes)

Invite some of the children to read their poems out to the rest of the class. They may not be finished at this stage but they could share the ideas that they have come up with in the lesson.